

Excerpt from First Lessons With Plants: Being an Abridgement of Lessons With Plants; Suggestions for Seeing and Interpreting Some of the Common Forms of Vegetation Teachers sometimes like to take up the plant as an entirety, before discussing its parts. Familiar plants may be brought before the class, and the different parts pointed out, - as stems, roots, leaves, flowers. This is desirable with children, but its usefulness is commonly not great, except as a brief introduction to more serious observation. The pupil should be taught to see accurately and in detail; and it is always well to lead him to make suggestions as to the meaning and uses of the features which he has seen. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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